

# Programme



## BiALL – Bilingual Acquisition of Language and Literacy

**Place:** Room 308 (Trajekte room), 3rd floor, Leibniz-Zentrum Allgemeine Sprachwissenschaft (ZAS), Schützenstr. 18, 101 17 Berlin



### Day 1: 22<sup>nd</sup> of May

From 9:00	Registration
9:30-10:30	<p style="text-align: center;">Welcome</p> <p style="text-align: center;">Introduction to the Workshop <i>“Literacy acquisition in Russian-German pre- and primary school bilinguals“</i></p> <hr/> <p style="text-align: center;">How do narrative skills correlate with other linguistic abilities? A study on bilingual language acquisition - <i>Süss, Stadtmiller, Lindner &amp; Gagarina</i></p> <hr/> <p style="text-align: center;">A longitudinal study on German narratives in bilingual preschoolers and first graders - <i>Lepsa &amp; Süss</i></p>
10:30-11:00	☕ coffee break
11:00-12:00	<p style="text-align: center;">Error Patterns in Sentence Repetition Tasks by Russian-German Five-year-olds - <i>Stadtmiller, Lindner, Hesch, Süss &amp; Gagarina</i></p> <hr/> <p style="text-align: center;">Do language-specific non word repetition tasks in Russian and German predict bilingual children’s reading skills in German? And if so, at what age? - <i>Reimann, Lindner, Stadtmiller, Hesch, Süss &amp; Gagarina</i></p>
12:00-13:15	Lunch
13:15	Welcome
13:30-14:30	<p style="text-align: center;"><b>Bernhard Brehmer</b></p> <p style="text-align: center;"><b>Long-term development of reading proficiencies in heritage languages: Evidence from Russian and Polish heritage speakers in Germany</b></p>
14:30-15:00	☕ coffee break
15:00-15:30	Double literacy effects on language and reading skills in Italian-English primary school children - <i>Costa &amp; Guasti</i>
15:30-16:00	On the correlation of reading and writing skills in multilingual contexts - <i>Usanova, Ritter, Krause &amp; Brehmer</i>
16:00-16:30	Developing literacy in linguistically diverse children: a pre-literacy intervention study - <i>Wealer, Engel de Abreu &amp; Fricke</i>
16:30-17:15	Mingle & snacks
17:30	Berlin walking tour (free, sign up on-site)

## Day 2: 23<sup>rd</sup> of May

9:00-10:00	<b>Sharon Unsworth</b> <b>Predicting cross-linguistic influence in bilingual language development: the role of language-level, contextual, and individual-level factors</b>
10:00-10:30	 coffee break
10:30-11:00	Age and linguistic complexity in child second language acquisition - <i>Logue, Sevdali, Folli &amp; Gerard</i>
11:00-11:30	French-English bilingual children's sensitivity to genericity and specificity: evidence of implicit and explicit knowledge - <i>Herve &amp; Lawyer</i>
11:30-12:00	To what extent do receptive language abilities in German measured with the MSVK differ between bilingual and monolingual first graders? - <i>Posse</i>
12:00-13:30	Lunch
13:30-14:00	Using Non-word and Sentence Repetition tasks to assess language performance in a heterogeneous group of multilingual children - <i>Antonijevic &amp; O'Malley</i>
14:00-14:30	Subject-verb agreement, case marking, and non-word repetition in 7-year old German bilinguals with and without SLI - <i>Scherger</i>
14:30-15:00	Non-word repetition tasks in Arabic–Swedish-speaking bilinguals (4–7): Effects of age, non-word items, language exposure and vocabulary - <i>Öberg, Haddad &amp; Bohnacker</i>
15:00-15:30	 coffee break
15:30-16:00	Executive Functions in Monolingual and Multilingual Children - <i>Mak</i>
16:00-16:30	English language ability and working memory development of English Language Learners in a multilingual context - <i>White</i>
16:45 -	(For those interested: Information on the <i>Multilingual Assessment Instrument for Narratives</i> )
18:00	Walk from ZAS to conference dinner
<b>18:30</b>	<b>Conference dinner</b>

### Day 3: 24<sup>th</sup> of May

9:30-10:30	<b>Johanne Paradis</b> <b>The bilingual development of migrant children in Canada with a focus on the Syrian refugee community</b>
10:30-11:00	 coffee break
11:00-11:30	Language assessment tools for newly arrived Arabic speaking children? - <i>Abed Ibrahim, Chilla, Hamann &amp; Fekete</i>
11:30-12:00	Growing up Bilingual: Understanding Specific Benefits Across the Mainstream and Complementary Education Sectors - <i>Husain, Lam, Vitkovitch &amp; George</i>
12:00-13:30	Lunch
13:30-14:00	Links Between L1 Morphology and Semantics and L2 Morphology after 5 Years - <i>Pierce, Martinez Nieto &amp; Restrepo</i>
14:00-14:30	Factors That Shape Host and Heritage Language Acquisition Among Preschool Children in the United States: A Longitudinal Study - <i>Hoff</i>
14:30-15:00	Exploring the lexical abilities and language exposure patterns of Arabic-Swedish bilingual children (4-7) in Sweden - <i>Haddad, Öberg &amp; Bohnacker</i>
15:00-15:30	 coffee break
15:30-16:00	Effects of dominance and typological proximity on the narrative abilities of Dutch-German bilingual children as compared to their isolated lexical and grammatical skills - <i>Knopp</i>
16:00-16:30	Understanding MAIN picture stories: a study of Swedish-Turkish children aged 4-7 - <i>Bohnacker, Lindgren &amp; Öztekin</i>
16:30-16:45	Closing remarks