

Workshop “Literacy acquisition in Russian-German pre- and primary school bilinguals”

Wednesday, 22nd of May, 9:30 – 12:00

9:30-10:30	<p>Introduction to the DRUSLI and SEDRiK-projects</p> <p>How do narrative skills correlate with other linguistic abilities? A study on bilingual language acquisition <i>Assunta Süss,¹ Elizabeth Stadtmiller,² Katrin Lindner² & Natalia Gagarina¹</i> ¹ Leibniz-Zentrum Allgemeine Sprachwissenschaft Berlin ² Ludwig-Maximilians-Universität München</p> <p>A longitudinal study on German narratives in bilingual preschoolers and first graders <i>Silvana Lepsa¹ & Assunta Süss²</i> ¹ Universität Bonn ² Leibniz-Zentrum Allgemeine Sprachwissenschaft Berlin</p>
10:30-11:00	<p> coffee break</p>
11:00-12:00	<p>Error Patterns in Sentence Repetition Tasks by Russian-German Five-year-olds <i>Elizabeth Stadtmiller,¹ Katrin Lindner,¹ Maria Hesch,¹ Assunta Süss² & Natalia Gagarina²</i> ¹ Ludwig-Maximilians-Universität München ² Leibniz-Zentrum Allgemeine Sprachwissenschaft</p> <p>Do language-specific non word repetition tasks in Russian and German predict bilingual children’s reading skills in German? And if so, at what age? <i>Michaela Reimann,¹ Katrin Lindner,¹ Elizabeth Stadtmiller,¹ Maria Hesch,¹ Assunta Süss² & Natalia Gagarina²</i> ¹ Ludwig-Maximilians-Universität München ² Leibniz-Zentrum Allgemeine Sprachwissenschaft Berlin</p>